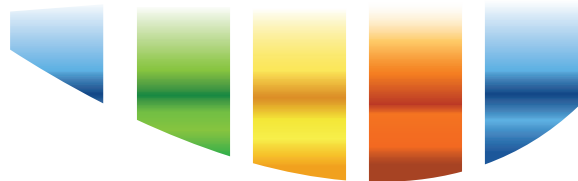


Understanding Your Audience



Creating And Implementing
Social Learning Curricula

CONFERENCE

APRIL 17,18,19 2008

A REALIZE COMMUNITY POTENTIAL PROGRAM:
AUTISM ONTARIO &
YORK CENTRAL HOSPITAL
BEHAVIOUR MANAGEMENT SERVICES
OF YORK AND SIMCOE CONFERENCE

DELTA MARKHAM
50 EAST VALHALLA DRIVE
MARKHAM, ONTARIO
905-477-2010

Conference Presenters

Heather McCracken is the founder and executive director of the Friend 2 Friend Social Learning Society in Vancouver, British Columbia and a mother of three children, one with ASD. As creator of the F2F model, she is a sought after international speaker. She actively delivers programs to children in schools and community groups as well lectures at the University of B.C., San Francisco State University and other post-secondary institutions. She has numerous publications and is the author of *That's What's Different About Me: Helping Children Understand Autism Spectrum Disorder*.

Pamela Wolfberg, Ph.D. is a special education professor at San Francisco State University and director of the Autism Institute on Peer Relations and Play. As creator of the Integrated Play Groups Model, she is an internationally renowned autism expert. She is the recipient of several distinguished awards for her scholarship, research and practice. She is widely published and the author of *Play and Imagination in Children with Autism and Peer Play* and *the Autism Spectrum: The Art of Guiding Children's Socialization and Imagination*.

Antoinette Falco specializes in creative, technology-based, behavioural intervention for children with ASD. She has directed a number of community-based arts and education projects, including: Sincere Technologies in Oakland, California, the LSH Community Education and Technology Initiative in Philadelphia, Pennsylvania, and the West Farms Community Technology Center in the Bronx, New York. She has a BA from UC Berkeley and an MFA from Mills College. She has worked as a consultant to families of children with ASD in New York and New Jersey and the GTA for 8 years.

Leslie Cohen has been working with children and adults diagnosed with ASD, and their families, for the past 11 years. She specializes in helping parents and families effectively support ASD family members with creative, positive, science-based interventions. She has a Ph.D. in psychology with a specialization in Learning and Perception from Temple University and is a Board Certified Behavior Analyst. In addition, she completed her post-doctoral fellowship at the National Institute for the Psychotherapies in New York City, with a specialization in Self-Psychology. She currently works as a clinical consultant in the GTA.

4 ways to Register:

- A.** Download conference registration from: www.autismontario.com/rcp, Complete form and fax to: **416-246-9417** or mail to /drop off at address below.
- B.** Call **416-246-9592 x 224**
- C.** Email: ethel@autismontario.com

Autism Ontario

1179 A King St. West., Suite 004, Toronto, ON M6K3C5
Phone: 416-246-9592 x 224

Course Descriptions

Thursday, April 17, 2008

Fostering Friendship for Children with ASD – The F2F Model.

This seminar illustrates the principles and practices of the Friend 2 Friend social facilitation model designed to address the social, play and friendships needs of children with ASD. The F2F model draws upon best practices to support the inclusion of children with ASD and related social communication disorders in schools and other community settings.

What You will Learn: You will learn the importance of friendships for children with autism, and receive practical tips and suggestions on supporting children to build mutual friendships and establishing inclusive classrooms and community environments. Using video, stories and personal experiences, we will illustrate how to promote acceptance, understanding, friendship and play skills between children with ASD and their peers and siblings.

Who Should Participate: Practitioners, parents and other family caregivers and service providers of children with ASD and related special needs, pre-school through elementary school age, e.g., special and general educators, speech, language and communication specialists, psychologists, child development specialists, counsellors, behavioral specialists, instructional assistants, occupational, physical and recreation therapists.

Friday, April 18, 2008

Implementing the That's What's Different About Me Program

Facilitators Training

This full-day seminar provides hands-on training to community-based professionals on how to implement the *That are What's Different About Me Program* in schools, preschool, daycares and other community settings. You will build knowledge and skills on the goals and strategies of the F2F social facilitation model, and learn how to implement the *That's What's Different About Me – F2F Puppet Presentation Program* in your community.

Who Should Participate: Practitioners, educators and service providers of children with ASD and related special needs, pre-school through elementary school age, e.g., special and general educators, speech, language and communication specialists, psychologists, child development specialists, counsellors, behavioral specialists, instructional assistants, occupational, physical and recreation therapists.

Saturday, April 19, 2008

Fostering Peer Play for Children with ASD - Integrated Play Groups Model

You will become familiar with the principles and practices comprising the IPG model. This session provides a basic overview of theory and methods. Lecture, slides, video, hands-on activities and interactive discussion are used to illustrate concepts, tools and techniques. You will receive handouts to serve as a guide throughout the session and as a resource for future use.

What You will Learn: You will become familiar with:

- Theories on the nature of peer relations and play in children with ASD
- Principles of the IPG model
- Methods to assess play variations in children with ASD
- Methods to guide children's peer socialization, communication, play & imagination
- Methods for designing supportive play environments
- Methods for designing quality peer play programs

Who Should Participate: Practitioners, parents and other family caregivers and service providers of children with ASD and related special needs, pre-school through elementary school age (e.g., special and general educators, speech, language and communication specialists, psychologists, child development specialists, counsellors, behavioral specialists, instructional assistants, occupational, physical and recreation therapists).

Understanding Your Audience: Creating and Implementing Social Learning Curricula

DAY 1 Thursday, April 17, 2008

8:30 Registration, Coffee & Continental Breakfast
9:00 Welcome and Introductions

9:00 What is Autism Spectrum Disorder?

Presenter: [Heather McCracken](#)

- F2F Simulation Game
- Senses and Autism
- Communication and Autism
- I Have the Kind of Mind
- I Want Friends

10:00 Morning Refreshment Break

10:15 The Nature of Friendships and Importance of Social Relations

- Why Friendships Do Not Develop Naturally
- Setting the Stage for the Developing Social Relationships, Play and Friendships
- Key Features of the Friend 2 Friend Model
- Key Features of the Integrated Play Groups Model
- Overview of Friend 2 Friend Social Learning Societies

12:00 Lunch (Provided)

1:30 Supporting Positive Peer Interactions with Video Modeling

Presenters: [Dr. Leslie Cohen](#) & [Antoinette Falco](#)

Samples of videos made by parents and caregivers demonstrating the power of video modeling for children learning to play and build friendships with peers. Topics covered include:

- Practicing play
- Developing fluency
- Emotional problem solving in social situations
- Taking it to the real world

TBD Afternoon Break

3:00 Roundtable Discussions

with [Heather Mc Cracken](#)

3:00 Informal Small Group Discussion

with [Dr. Leslie Cohen](#) and [Antoinette Falco](#)

5:00 End of Day 1

DAY 2 Friday, April 18

8:30 Registration, Coffee & Continental Breakfast
9:00 Welcome & Introductions

9:00 Review Features of the Friend 2 Friend Model

Presenter: [Heather McCracken](#)

- Seven Basic Friendship Tips
- 5 Key Learning Goals
- Social Facilitation Model

10:00 Morning Break

10:15 Implementing the That's What's Different About Me Program

- 6 Learning Opportunities
- Introduction
- Puppet Play
- What did Crystal Learn?
- Pass the Puppet Circle
- Q and A
- Stickers
- Supplies and Props

12:00 Lunch (Provided)

1:00 Small Group Activities

- F2F Codes and ethics
- F2F Affirmative Language
- F2F Follow-up

3:00 Question and Answer Period

5:00 End of Day 2

DAY 3 Saturday, April 19

8:30 Registration, Coffee & Continental Breakfast

9:00 Fostering Peer Play for Children with ASD - Integrated Play Groups Model

Presenter: [Dr. Pamela Wolfberg](#)

I. Introduction: Conceptual Foundation

- Nature of Play and the Autism Spectrum
- Play's Prominent role in childhood
- Key features of the Integrated Play Groups Model

II. Setting the Stage for Play: Program and Environmental Design

- Gathering and Preparing the Players
- Preparing the Play Setting
- Structuring the Play Session

10:30 Morning Break

10:15 III. Observing Children at Play: Assessment Methods

- Fundamentals of the IPG Assessment Approach
- Play Observation Framework
- Social Play Styles
- Symbolic Dimension
- Social Dimension
- Communicative Functions / Means
- Play Preferences / Diversity of Play
- IPG Assessment Tools

12:00 Lunch (Provided)

1:00 IV. Guided Participation in Play: Intervention Methods

- Monitoring Play Initiations
- Scaffolding Play
- Social-Communication Guidance
- Play Guidance

2:30 Afternoon Break

2:45 V. Wrap Up: Open Forum

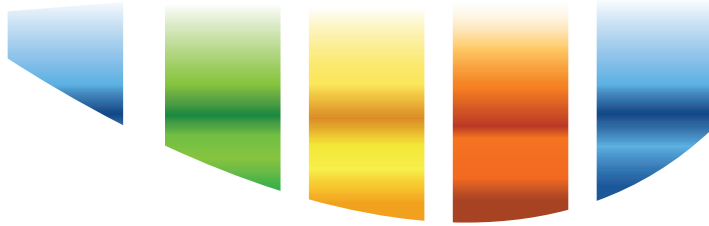
- Questions / Discussion
- Concluding Remarks

5:00 End of Day 3 and Conference

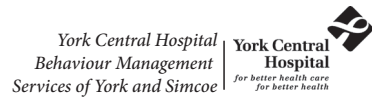
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Social Learning Curricula



At: Delta Markham, 50 East Valhalla Drive, Markham, ON

CONFERENCE
APRIL 17,18,19 2008

Conference Registration Form

First and Last Name: _____
(Please Print)

Address: _____

City: _____ Postal Code: _____ Phone: _____

E-mail: _____ Autism Ontario Membership expiry date: ____ / ____
(Located on your membership card)

Please register* me for:

	Member		Non-Member	
	Early Bird	After March 14	Early Bird	After March 14
<input type="checkbox"/> Full Conference (3 days)	\$ 150	\$ 175	\$ 175	\$ 200
<input type="checkbox"/> Thursday, April 17	\$ 65	\$ 75	\$ 90	\$ 100
<input type="checkbox"/> Friday, April 18	\$ 65	\$ 75	\$ 90	\$ 100
<input type="checkbox"/> Saturday, April 19	\$ 65	\$ 75	\$ 90	\$ 100

My cheque (made payable to **AUTISM ONTARIO**) for \$ _____ is enclosed

Please charge my VISA MasterCard

Card number: _____ Exp. Date: ____ / ____

Name on card (please print): _____

Signature: _____ Total Amount: \$ _____

***Please Note:** Registration fees do not include hotel accommodations. Please call the Delta Markham, 905-477-2010 and mention this conference to receive a preferred rate. Please call to confirm all taxes.

Special Diet Requests: _____

**Please fax, mail, email,
or drop your registration to:**

Autism Ontario, 1179 A King St. West.,
Suite 004, Toronto, ON M6K3C5
Phone: 416-246-9592 x 224 Fax: 416-246-9417
Email: ethel@autismonario.com

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